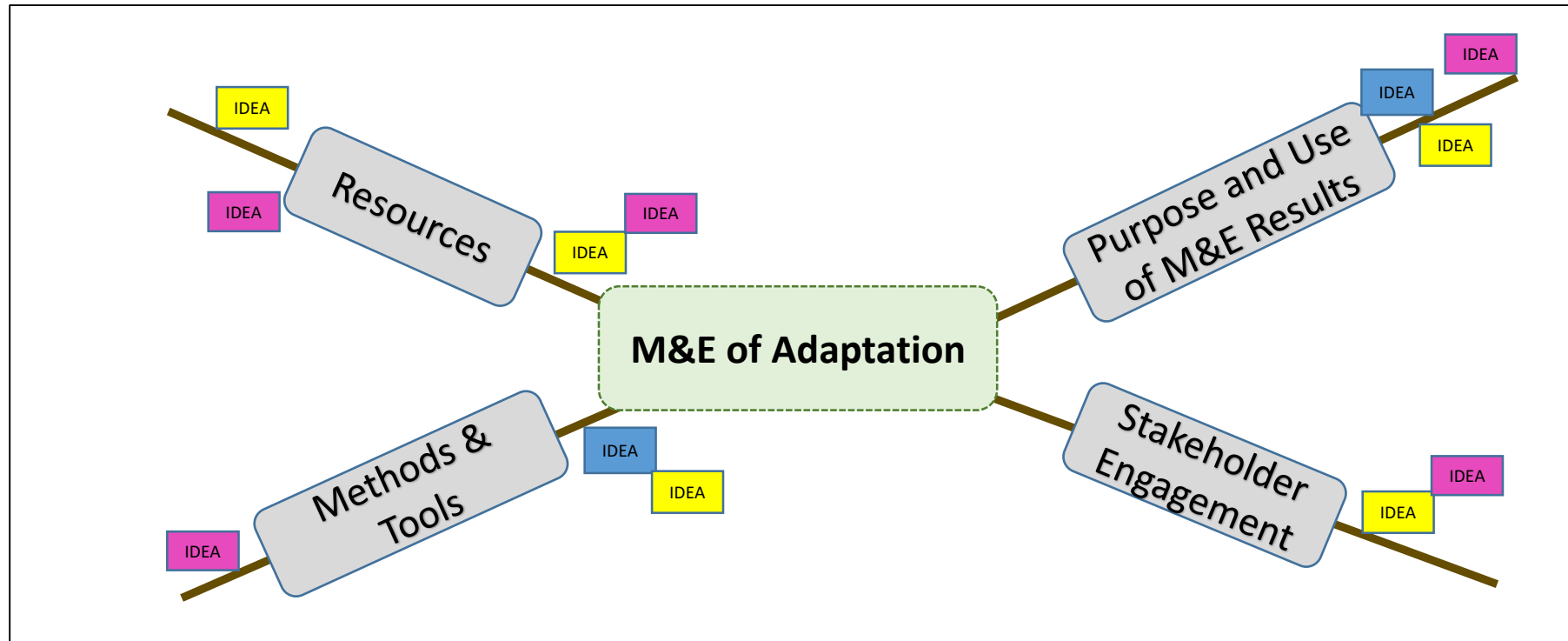


TTF Session 4. Overview. Participatory Exercise: Overview of M&E of Adaptation

D3. AVO 1.26.17



- **Objective:** participatory discussion on M&E of adaptation, based on key elements of the M&E process. Foster co-learning and involvement.
- **Methodology:** Organize participants in WGs (6 or 7 per group). Mix countries (ask them to number themselves from 1 to 4 (or 5?), and then divide them according to the number).
- Facilitator (AVO) explains the exercise, including explanation of what each 'theme'
- The diagram above is drawn (previously) on a flip-chart size paper, and placed in the middle of each WG table. When indicated, participants flip the paper. AVO starts with the 'first round' of questions
- Participants respond to the questions individually, writing one idea per post it. After that, they place their ideas in the 'branch' (theme) that is most appropriate. For example, if they write the idea 'learning', they would place it in the 'branch' of 'Use of M&E results'. Similar ideas should be placed together (clustering)
- Participants can create a new theme to place their ideas if they feel that it is needed.
- After the participants place their ideas on the paper, they read them out loud in the WG, one by one
- Facilitator will link the results of this exercise with the presentation about the Building Blocks (to follow)

** AVO systematizes the results and presents them briefly during recap Day 2*

Different
color post-its
for each
round:



- **First Round:** What are the **opportunities/advantages** of M&E of adaptation?
- **Second Round:** What are the main **challenges**?
- **Third Round:** What are the **solutions** to those challenges?
- **To conclude:** Looking ahead, which idea of those placed in the poster would you like **to highlight**?